

Undergraduate Certificate Course in Idea and Practice of Social Welfare

Duration: One Term, Part time, 40 lectures with four modules

Learning Method:

- Learning will be participatory and experiential.
- Use of films/documentaries, posters, newspaper clippings and field visits (NGO, CSR, Women's Cell and Social Welfare Department of the city, village visit etc)
- Reading material/handouts will be provided for each topic.

Evaluation:

1) External Examination – 50 marks

2) Internal Assessment – 50 marks

- Proposal writing–10 marks
- Field work/ Survey – 10 marks
- Data Analysis and report writing-10 marks
- Film/Book review or class presentation/ group discussion (any other) – 10 marks
- Viva Voce – 10 marks

Eligibility for Students: H. S. C. (Any stream) with 55%

Eligibility for Teachers: M.A. Sociology with B+ and NET/SET, and Experts in concerned fields

Intake Capacity : 30 Students

Objectives:

1. To help students understand the basics of welfare state with special reference to India.
2. To orient the students with rights based approach in working with the vulnerable sections.
3. To equip the students for a career in social sector like NGOs, CSR and Government welfare agencies.
4. To develop interpersonal and communication skills required in the social sector.

Module I: Key Concepts in Social Welfare (10)

1. Introduction and Concepts: Social Welfare, Social Justice, Human Rights, Empowerment, Welfare State
2. History of social welfare in India: From charity to rights based approach
3. Constitutional Base- Fundamental Rights, Directive Principles and Fundamental Duties
4. The changing nature of welfare state in India

Module II: Women: Issues, policies, legislations and social action (10)

1. Women's Issues- subordination, health, employment and violence against women
2. Policies and Legislation- PCPNDT (Pre conception and pre natal diagnostic techniques (Prohibition of sex selection) Act, 1994; Protection of women from Domestic Violence Act, 2005; The Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal) Act, 2013; Criminal Law Amendment Act, 2013.
3. Role of NGOs, action groups, and mobilization (civil society organizations)

Module III: Children: Issues, policies, legislations and social action (10)

1. Issues of children in India: health, education, child labour, child trafficking, child abuse.
2. Policies and Legislation - Child Labour (Prohibition and Regulation) Act 1986; The Immoral Traffic Prevention Act, Protection of children from sexual offences Act, 2012 Integrated Child Development Scheme, Mid Day Meal Scheme and Juvenile Justice System
3. Role of NGOs, action groups, and mobilization (civil society organizations)

Module IV: SCs (Dalits) and STs (Adivasi): Issues, policies, legislations and social action (10)

1. Issues of SCs (Dalits) and STs (Adivasis): discrimination, poverty, social exclusion, livelihood, land alienation, displacement
2. Policies and Legislation- Policy of Protective Discrimination/reservations, Prevention of Atrocities) Act 1989 for SCs and STs, PESA (Panchayat Extension to Scheduled Areas Act 1996); Forest Rights Act 2006; MGNREGS, Right to Food and Right to Education.
3. Role of NGOs, action groups, and mobilization (civil society organizations)

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18. Shams Shamsuddin, 1991, Women, Law and Social Changes, New Delhi Asish Publishing House.
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20. UNDP, Human Development Reports (introduction only)

मराठी पुस्तके

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